Transcript: Mentoring and Supporting New Teachers

0:01 in and take some other liquid Emporia into the control cup
0:04 eso okay and you don’t wanna Philip more than halfway full because we don’t want any spills
0:10 like it is I will be looking at wanna
0:13 blotter what do you think is looking at in the water look at the picture
0:17 you wouldn’t want your his reflection explicit and implicit
0:22 I want you to see that happen the things that we caught from your book clubs are explicit and happened Mr implicit so
0:29 where we live right that answer in what part of the shock
0:32 Christina mobile in the middle where that Aston
0:36 right let’s zoom in on that level 1 students what would you say
0:40 a summer the learning needs think I’ve what have what you model for them
0:44 I’m home and try to think of how you would revise that I have to do a lesson
0:47 that didn't stream from estimation to measure and
0:51 so part because the black dating one him in his town
0:55 rule no motion I have to experience
1:02 to learning curves one how to be a teacher and two
1:05 how to relate to my student population my mentor mister George loch ness has been wonderful on both counts
1:11 look at the way you wrote really well what can you tell me about that it’s in capital letters
1:15 what type alone are you do you think you’re targeting that visual and I think all the smaller components whether it’s a questioning techniques
1:21 a few the visual models were using thats or part of differentiating instruction and that all global tell us explicitly this time
1:29 why is he sad just looking at the development myself as a teacher
1:32 I couldn't have done it without this consistent collaboration with my mentor
1:37 the dialogue starts maybe a little emotional support
1:41 and then we built into let’s identify some folk is
1:44 and let’s come up with some strategies that we can implemented the openness and the the freemen for flexibility that exists with the end that relationship
1:55 that really for me is the key skin I think the thing I appreciate the most is the encouragement and the support and
2:03 knowing that there’s somebody out there that can help me the teachers have said
2:07 that I and the mayor for them to see what is
2:10 good in their practice when we sat down to conference about the scripting
2:15 he looked at all this getting and he said I never completed a sentence
2:20 and no wonder the kids don’t understand what I want from their home
2:24 so that was like in haha moment for me
2:27 as to how powerful these tools can be there’s such a wealth of information out there you need someone to help you sort through and find the things that have been proven successful and then also to observe you and help you realize that these are spots where management might be
missing and business strategies that you can child have worked
and model 3 a.m. we can be a good educational leaders
we can be change agents we can do a whole lot of things even with in the community
and I'm just by networking with other mentors without the regions with other
on coaches and other people in your profession you know our influence is so widespread
we can be change agents we can do a whole lot of things even with in the community
I can't wait to the day that I do go back into the classroom and actually use the flames strategies
if I new then what I know now I think Mike is probably would have learned a lot more in nineteen
lot more the mentoring program is probably and the single most important problem that has been put into place in the past few years I love the challenge would be that
this lesson I'm really trying to encourage students to participate month so about maybe things like the thinker share though can help the students feel more comfortable because they've had an opportunity to talk about before you call and I yes that would be one of the things I'm learning all these new strategies and his new perspectives and i know i mean much better to China back in the classroom because I'm going to keep an eye on things didn't work using these two of and so I'm learning at least at least twice as much from doing this stop us from any other color professional about what I've been through hell